

“THE MUSKET”

Biblical | Spirit Led | Education

Scripture Quote

“The night is far spent, the day is at hand: let us therefore cast off the works of darkness, and let us put on the armor of light.” Matthew 5:14

Historical Quote

“The more thoroughly a nation deals with its history, the more decidedly will it recognize and own an over-ruling Providence therein, and the more religious a nation will it become; while the more superficially it deals with its history, seeing only secondary causes and human agencies, the more irreligious will it be.”

Rev. A. W. Folijambe 1876

Parent Quote

“When I heard the vision of the school, I was deeply moved, but I could never imagine the change it would bring about in my children in such a short period of time... They developed a love of learning and a love of God that was nothing less than inspirational.”

Anna Carlson



Where No Man Has Gone Before

When the Lord does a new thing, He really does a new thing! The Spirit of God throws off the traditions of men if they hinder love. Here is just one of the new things, being discovered, actually rediscovered, and some of its benefits.

Multi-Age Classrooms

Research shows that when compared with age stratified classrooms, multi-age classrooms go evenly toe to toe with regard to academic performance. But where multi-age students pull ahead is with respect to social and emotional health. Students of multi-age classroom experience less peer pressure while having greater opportunities to develop meaningful friendships with





Principle Approach® Instruction

A Providential perspective of time, referred to as the the Chain of Christianity, is a hallmark attribute of the Principle Approach® curriculum. This perspective purposefully recognizes the Hand of God at work in the events of mankind throughout time. But more than that, it recognizes the intentionality of God as He has orchestrated and synchronized events for His purposes.

As Jeremiah 29:11 states, "For I know the plans I have for you," declares the Lord, "plans to prosper you and not to harm you, plans to give you hope and a future."

In sharing history from a Providential perspective, children walk away with two main understandings. 1) God is in control and has demonstrated His abilities to assist people over the course of time, and 2) if God has worked like this in the past, and since He does not change (see Hebrews 13:8), He can work like this again, and perhaps through me.

children outside of their own age, like that of a family arrangement. Older children demonstrate personal mastery of content as they teach younger children. Younger children often connect very readily to older children, who they look up to, which makes learning even easier and more enjoyable. Children have a positive sense of contributing to the community and learning is had by all. A true win-win situation.

Parent To Parent

I "knew" my kids would love to read. But when my son told me he hated reading I was devastated. I regained hope through these steps. 1. Lead by example. Despite how it may seem; your children are watching you. If you love something they will too. 2. Focus on what is working. My son didn't enjoy reading but liked stories and being read to. These were steps in the right direction. 3. Mistakes are ok! We read a lot of books he hated. But we learned every time. I'm happy to report that I found my son up late one night reading! He had finally found a book he really liked!

By Katie Horst



** Children hard at work helping each other!

Important Dates

March 5th - Dress Down Day

March 7th, 7 p.m. - Towne Hall Meeting

March 9th - Daylight Savings Time Begins

March 13th & 14th, Parent Teacher Conferences

March 14th, 7 p.m. - EITC Scholarship Meeting

D.T.B.A - Field Trip To The Capitol

